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BETHANY COLLEGE

A Christian Institution for the liberal education of both Sexes

Bethany College & Normal Institute,

LINDSBORG, KANSAS.

E. A. Wright, Chicago.

CATALOGUE

of the

Officers and Students

of

Bethany College

Lindsborg, Kansas

for the

Sixth Academic Year

1887-1888

GEORGE H. BUCHANAN AND COMPANY
PHILADELPHIA

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Calendar—1888-1889

1888

September 13th	Fall Term begins
November 30th	Fall Term closes
December 3d	Winter Term begins
December 25th	Christmas Vacation begins

1889

January 7th	Christmas Vacation ends
March 29th	Winter Term closes
April 1st	Spring Term begins
May 18–19th	Examinations
May 20th	Commencement Exercises
May 20th (evening)	Grand Oratorio Concert

Board of Directors

REV. C. A. SWENSSON, President
Lindsborg, Kan.

REV. J. SELEEN
Free Mount, Kan.

REV. P. M. SANQUIST
McPherson, Kan.

REV. C. J. E. HATERIUS
Kansas City, Mo.

REV. J. E. FLOREEN
Salina, Kan.

REV. J. HOLCOMB
Morganville, Kan.

MR. J. O. SUNDSTROM
Lindsborg, Kan.

MR. A. LINCOLN
Lindsborg, Kan.

MR. C. J. STROMQUIST, Secretary
Free Mount, Kan.

MR. FRANCIS JOHNSON
Lindsborg, Kan.

MR. NATHANAEL THORSTENBERG
Assaria, Kan.

MR. SVEN BURK
McPherson, Kan.

MR. GUSTAF JOHNSON
Osage City, Kan.

Officers of Instruction and Government

N. B.—The members of the Faculty are arranged, with the exception of the President, in the order of appointment.

EDWARD NELANDER, A. M., President
Professor of Mental Science and Pedagogics

J. A. UDDEN, A. B.
Professor of Natural Sciences

J. E. GUSTUS, M. Accts., Principal Department of Business
Instructor in Penmanship, Commercial Law and Business Practice

JO. C. HARPER, A. B., Principal of Ladies' Department
Instructor in Mathematics

PH. THELANDER, A. B.
Instructor in Swedish Language and Literature

N. A. KRANTZ, Musical Director
Principal Music Department, Instructor in Piano and Vocal Culture

GUSTAV A. ANDREEN, A. B.
Instructor in English and Greek

W. A. GRANVILLE
Instructor in Commercial Arithmetic and Book-keeping

A. W. KJELLSTRAND, A. B.
Instructor in Latin and History

J. LEWIS
Principal of Primary Department

HULDAH PETERSON
Assistant in Primary Department

VICTOR LUND
Instructor in Piano, Pipe Organ and Chorus Practice

AMELIA JAEGER
Instructor in Shorthand and Typewriting

P. H. PEARSON
Assistant Instructor in Geography and English

VICTOR SWANSON, Principal Manual Training School
Instructor in Manual Training and Drawing

M. A. STRAND
Assistant in Primary Department

REV. C. A. SWENSSON
Lecturer on Christian Ethics

Library and Museum

E. NELANDER, Librarian

P. H. PEARSON, Assistant Librarian

J. A. UDDEN, Curator of Museum

General Statement

BETHANY COLLEGE has a very encouraging history. It is a child of Providence, and has been a continual surprise to friends, patrons and all. It began with nothing six years ago. To-day it is the largest and strongest Institution of Learning in Central Kansas, and at the present rate of growth it will be the largest and most prominent denominational Institution in the State within a year. The courage and enterprise of the management, the high qualifications of the Faculty, the beautiful and central location, the well-known strength of our Church, the high order of intelligence of our patrons, and a kind Providence, are the factors in the wonderful and inspiring development of this Institution. Our aim has constantly been to make "Bethany" an Institution "of the people and for the people." It is not the privileged Institution of the rich and aristocratic only, with expenses too great and spirit too proud for the sons and daughters of the people. Our charges are moderate. The spirit of our Institution is that of Christian equality and liberality. Our courses are practical and thorough, such as the "coming man and woman" of this age are needing. Our students have the privilege and opportunity of choosing a course that suits their special purposes. Persons expecting to get a seven years' course in two years will find no encouragement here. Our endeavor is to make the diplomas of this Institution mean what they say, not to make them the flashy and meaningless ornament of a conceited and superficial mind. A thorough and liberal education cannot be acquired without hard and persistent work. We claim no exception from this rule for our Institution.

The New Building

THE new and commodious building is now completed. As far as we have learned, it is the largest and the best of its kind in the State. And yet the management announces with pardonable pride that it is not too large. "Bethany" is larger than its quarters. The building is 154 feet long, 80 feet wide and 83 feet high containing basement and five stories. The Chapel extension in the rear is 108 feet wide. The basement contains the Museum and the Natural Science Department, three recitation Lecture Rooms, an elegant Library, [illegible] accommodating 300 persons, Kitchen, Dining and Lunch Rooms. The first story contains the [illegible] the Commercial Exchange 19x24 ft., Secretary, the Ladies Cloak room in the West and the Gents in the Southwest. The Library, the Chancellor's Office and Professor's Room of Science. The Chapel extends through the second and third stories. It is 50 x 80 x 30 feet to the ceiling, with a seating capacity of 850. It is furnished with [illegible] opera chairs. All the windows are elegant memorial windows. A pipe organ costing $3,000.00 has been built. It is one of the finest Chapels in the country, and by far the most elegant in the State. The four upper stories are set apart chiefly for student rooms of which there are 103. Each and every room has a separate wardrobe and in most cases also a washstand bedroom and wardrobe combined. We have the best of student rooms, and we invite careful comparison of our dormitories. These four stories have trunk rooms and hospital rooms. The building has three independent systems of stairs and wide and commodious halls.

A system of steam heating apparatus, fully adequate to warm the building in the coldest weather, has been put in at a [illegible] of over $3,000.00.

The New Building

THE new and commodious building is now completed. As far as we have learned, it is the largest and the best of its kind in the State. And yet the management announces with pardonable pride that it is not too large. "Bethany" is larger than its quarters. The building is 154 feet long, 60 feet wide, and 85 feet high, containing basement and five stories. The Chapel extension in the rear is 108 feet wide. The basement contains the Museum and the Natural Science Department, three commodious Recitation Rooms, an elegant Dining Hall (50 x 65) accommodating 300 persons, Kitchen, Bakery and Janitor's Rooms. The first story contains six more recitation rooms, the Commercial Exchange (50 x 65, undoubtedly the finest class room in the West, and the pride of the Institution), the Library, the President's Office and Resident Professor's suite of rooms. The Chapel extends through the second and third stories. It is 50 x 56 x 30 feet to the ceiling, with a seating capacity of 850. It is furnished with first-class opera chairs. All the windows are elegant memorial windows. A pipe organ costing $3,000.00 has been built. It is one of the finest Chapels in the country, and by far the most elegant in the State. The four upper stories are set apart chiefly for student rooms, of which there are 103. Each and every room has a separate wardrobe, and in most cases also a separate bedroom and wardrobe combined. We have the best of student rooms, and we invite careful comparison on just this point. These four stories have trunk rooms and hospital rooms. The building has three independent systems of stairs and wide and commodious halls.

A system of steam-heating apparatus, fully adequate to heat the building in the coldest weather, has been put in at an expense of over $5,000.00.

Location

BETHANY COLLEGE is located at Lindsborg, Kansas, a small city in the Smoky Valley. The social and religious atmosphere of this community is in itself an educating influence that can hardly be overestimated. To the parent, whose children must leave the restraining influences of home to obtain an education, these are considerations of deep interest. While Lindsborg is free from many of the temptations to vice of large cities, it affords nearly all of their social, literary and educational advantages.

This portion of Kansas is noted for its general healthfulness of climate, an important consideration for the student.

The College Library

THE College Library, which contains upwards of 3,000 volumes, is open every day in the week, and is free to all students. The room is on the main floor and easy of access. The Library is well furnished with encyclopedias, dictionaries, and other books of reference adapted to the wants of students. Connected with the Library is a reading-room supplied with the best daily and weekly papers, and magazines.

Museum

EFFORTS have been made to fill the cabinet in the Biographical Laboratory with material for illustrating Natural History. Upwards of three thousand specimens are entered in the catalogue. The zoölogical cabinet contains representative animals of most of the orders of the animal kingdom. Valuable additions have been made during the last year to the museum. A collection of fresh-water shells were donated by Dr. J. R. Mead, of Wichita, and a fossil skull of an extinct mammal was presented by Mr. George Olivant, of this county. A number of fossil shells have been taken

from the Dakota shales of this vicinity, and a great number of typical rocks and minerals have been collected by the Professor of Natural Science. This material is intended as class-room material for the class in geology, and part of it will be retained in the museum, while a part will be exchanged for other material of the same kind. Several more cases are needed for the proper exhibition of the material on hand.

Literary Societies

THERE are two literary societies in connection with the Institution: The Bethany Lyceum, organized in 1885; The Concordia Society, organized in 1887. These societies meet for literary and oratorical purposes once a week, and thus afford to students an excellent opportunity to apply practically the knowledge gained in the pursuit of their regular studies, and acquire the ability to speak readily—an acquirement so important in the emergencies of life. Every student of the Institution is entitled to become a member of one of these societies. Each of these organizations is controlled by its members in all the details of their exercises, under the supervision of the Rector of the Institution.

Regulations

THE utmost care will be observed in promoting the moral welfare of the students and in bringing them under the salutary influence of religious principles. The faculty considers itself to be in the parent's place while the student is entrusted to its care, and every member of the Institution is subject to the supervision and direction of the instructors in respect to their general conduct at all times.

The student pledges himself to obey all rules and regulations which the faculty may deem proper to make for the establishment of Christian life, Christian morals and good order. No idle or vicious pupils can be retained.

Expenses

Matriculation Fee

Primary Department,	$1 00
College,	5 00
All other Departments,	3 00

Tuition

Primary Department	Fall Term 11 Weeks	Winter Term 15 Weeks	Spring Term 8 Weeks
First Three Years,	$3 00	$4 00	$2 00
Fourth and Fifth Years,	4 00	5 00	2 50
Sixth Year,	5 00	7 00	3 00
Primary Sixth prepares for entrance into Second Class, Preparatory Department.			
Preparatory Department,	8 00	12 00	6 00
College and Normal Fourth,	10 00	15 00	7 00
Department of Business,	15 00	22 00	10 00
Shorthand and Type-writing Department,	10 00	15 00	7 00
Type-writing alone, including Use of Instrument,	5 00	7 50	3 50
Manual Training Department,	15 00	22 00	10 00
Musical Department			
Piano or Organ,	10 00	15 00	7 00
Piano or Organ, Advanced, Harmony included,	15 00	22 00	10 00
Piano and Pipe Organ, Advanced, Harmony included,	20 00	30 00	14 00
Vocal Culture,	12 00	18 00	8 00
Piano or Pipe Organ and Vocal Culture,	15 00	22 00	10 00
Piano or Pipe Organ and Vocal Culture, Advanced, Harmony included,	20 00	30 00	14 00

TUITION—Continued.

	Fall Term 11 Weeks	Winter Term 15 Weeks	Spring Term 8 Weeks
One Lesson a week on Piano, Organ, Violin, Flute or Cornet	$6 00	$9 00	$4 00

Chorus Training Free.

Music students are allowed to take two subjects free of charge in regular Departments.

Board, including coal oil for lamp, $2.00 per week.

Room Rent, from 15 to 30 cents a week, according to size and location of room.

Other Charges

	Fall Term 11 Weeks	Winter Term 15 Weeks	Spring Term 8 Weeks
Piano Rent, sole use of instrument.	$12 00	$18 00	$8 00
Piano Rent, one hour a day,	3 50	5 00	2 25
Organ Rent, sole use of instrument,	3 50	5 00	2 25
Pipe Organ, one hour a day,	10 00	15 00	7 00

All strictly in advance by the Term

Courses of Study

THE Courses of Study in the various Departments of the Institution are being revised by a committee appointed by the Board of Directors for that purpose. The Committee cannot report in time to have the new Courses of Study printed in this Catalogue, but they may be had on application after June 1.

Departments of Study

THESE are eight in number: *First*—College; *Second*—College Preparatory; *Third*—Normal; *Fourth*—High School; *Fifth*—Department of Business; *Sixth*—Conservatory of Music; *Seventh*—Manual Training; *Eighth*—Primary.

College

IT is the purpose of the Board of Directors of this Institution to make the Collegiate Department complete and thorough in all respects. Solid work will be done. A high standard of excellence will be maintained. Freshman and Sophomore classes will be organized this year. Attention is called to the following remarks on methods and aims in teaching the several branches of study.

Languages

THE English Language is considered one of the most important studies in all the courses. More time is given to it than is customary at institutions of this kind.

The Scandinavian Languages—A competent instructor is engaged to teach this subject. It is an optional study. A thorough course in Swedish Language and Literature is given.

Latin Language.—The Latin Language receives such attention as is generally given to it in collegiate courses. Harkness' Grammar is used as text-book, and the methods of instruction are such as to render the work interesting and profitable in the highest degree.

Greek Language.—Students taking the Classical Course study the Greek Language in the four collegiate classes, most of the time being devoted to the translation of Greek authors.

Mathematics

THE practical and disciplinary value of mathematics is fully appreciated. In arithmetic accuracy and rapidity in computation are required, as well as a thorough knowledge of the principles involved. The Metric System is carefully taught. In pursuing a course of mathematical studies

a good knowledge of algebra is indispensable. Three things are aimed at in teaching this branch: to train the pupil in rigid and logical reasoning, to give facility in methods of operation, and to secure expertness in the construction and use of algebraic formulæ. Three terms are given to geometry. The analytic method is chiefly used in demonstrating theorems.

The Natural Sciences

THE works of God ought to be as rich a field of study as the works of man. The instruction and the training to be derived from a well-directed course in the Natural Sciences is indispensable to the modern student, whatever may be his aim in life.

The Natural Sciences are especially well adapted to cultivate good judgment, train the powers of observation, and accustom the student to habits of independent inquiry. The best educators of to-day agree that this ought to be the principal object of the instruction in these branches. Besides this, a thorough and systematic knowledge of the results of scientific investigation should be imparted.

Our course in the Natural Sciences begins with the study of Human Physiology. The form, the position, and the structure of the organs of the human body is first taught in a systematic way. The students inspect charts and anatomical objects. Drawings are copied from the blackboard, and dissections are made of such animal organs as the heart, the brain, etc. The various vital functions are then explained and studied by experiment and otherwise. Physical and chemical laws involved are explained in the same manner. Hygiene is taught by lectures during the course, special attention being given to the effect on the system of alcoholic drinks and narcotics. Although a systematic study of the subject is aimed at, the different divisions of the subject are treated of conjointly, whenever necessary.

Botany is studied in the fall and spring terms. The time limits the course to the flowering plants only. The principal features of plant life are given in a few illustrated lectures. In a room furnished for the purpose, the students then acquaint themselves with the forms and parts of the various plant organs. This is done principally by the aid of lens, microscope and dissecting tools. From charts made for the purpose, terminology is taught during the first two weeks of the spring term; the rest of the term is spent in plant analysis. Plants are gathered by the teacher and by the students, brought into the laboratory, and there examined. When time and weather permit, excursions are arranged to surrounding meadows and fields. As can be judged from the above, the main object of the work in this class is the training of the faculty of observation, a more comprehensive study of the subject of Botany being given in the higher classes.

In Zoölogy, Colton's excellent book, an Elementary Course in Practical Zoölogy, published last year by Heath & Co., is used. Following the directions given in this, the students devote most of the time to the dissection of animals. Towards the end of the work, a systematic review of the animal kingdom is given in lectures.

Physics is taught in the freshman year. The text-book used is Avery's Natural Philosophy. A considerable collection of physical apparatus is at the disposal of the instructor in charge. Efforts have been made to increase this collection, and several pieces of apparatus were constructed by students during the year.

The Chemical Laboratory will be fitted up during the summer. There will be ample accommodations for thirty students in Elementary Chemistry and Qualitative Analysis.

Normal Department

THE Normal Department is not a side issue, but a specialty of our Institution. Through the four years of the course much time and attention is given to common school branches, it being the opinion of the management that the teacher should not only be a student, but a master of the branches he is called upon to teach. It is the object in every subject taught to make the student first possessor of knowledge, then to teach him to impart it to others.

The following outline includes the

Professional Work

PSYCHOLOGY

Psychology is studied as the basis of human culture. Sully's Psychology, with special applications to the art of teaching, is used as text-book. Twelve weeks are given to this study.

THE SCIENCE OF EDUCATION

A series of twenty lectures are given on the following topics: The Nature, Principles, and Form of Education; Bearings of Physiology and Psychology; Educational Systems.

HISTORY OF EDUCATION

The various systems in this and other countries, together with such practical topics as are suggested by the origin and development of Educational Systems. Attention is given to writings on Education, especially those of Plato, Bacon, Locke and Spencer. The biographies of Commenius, Froebel, Pestallozzi and Mann are studied.

METHODS OF TEACHING

With Brooks' Methods of Teaching as a basis, the principles of teaching, with their practical applications, are studied during a term of sixteen weeks. Rosencranz's Pedagogics is used as a reference-book.

SCHOOL MANAGEMENT

Careful attention is given to the following subjects:

1. School Requisites—(*a*) Houses and Grounds; (*b*) Apparatus; (*c*) Hygiene; (*d*) Grades; (*e*) Aids.
2. School Organization—(*a*) Classification; (*b*) Programme; (*c*) Signals.
3. School Work—(*a*) Study; (*b*) Recitation; (*c*) Examinations; (*d*) Reviews; (*e*) Reports; (*f*) Course of Study.
4. School Ethics—(*a*) Duties of Teacher; (*b*) Duties of Pupils; (*c*) Duties of School Officers.
5. School Government—(*a*) Objects of School Government: (*b*) School Control; (*c*) Causes of Disorder; (*d*) Rules and Regulations; (*f*) Punishments.
6. The Teacher's Physical, Intellectual and Moral Qualifications.

Department of Business

It is with much pleasure we announce to the public the excellent facilities offered in this department to all who may desire to pursue a course of commercial training. The present arrangement of our curriculum is the result of an extensive experience, coupled with much study and inquiry as to what constitutes the best American methods for imparting business instruction. We do not claim to have reached a point where further improvement is impossible. It is our desire to so improve this department as to rank it second to none of its kind in the United States.

Remarks

That this department, with its course of study, embracing every subject of commercial education, has met with universal favor and support by business men and by the friends of practical education everywhere, is unnecessary to state here. The high order of work done and the quality of training given

to its students, has gained for it considerable favor, and has doubled its patronage from year to year. It is safe to say that the facilities here offered, in the way of rooms and furniture, are not surpassed by any other school in the State, if anywhere. The room set apart for the Commercial Exchange, measures 50 x 60, is well lighted, and has a blackboard area of nearly 600 square feet. The elegant furniture, together with the numerous offices, including the Bethany College Bank, give to this room a very imposing appearance.

Book-Keeping

This subject is now universally regarded as the foundation of all business training, and it therefore constitutes the frame-work of the entire course of instruction. The time when young men and women could learn this subject in an office only, is now something of the past. Business men are well aware that it is to their interest to employ trained and experienced skill. Our aim, however, is not to produce so-called experienced accountants. No school can do that, any more than a school of medicine can produce an experienced doctor, or a law school, an experienced lawyer. We do impart to our students, however, in a systematic manner, the ability to record the transactions of a most extensive business enterprise. The text-work of this course is divided into twenty-four distinct sets of work, after the completion of which, the student is prepared to enter

The Department of Actual Practice

The work done in this department is of a very unique and fascinating character. The student is furnished with a system of cards, each of which contains one day's work. He is also supplied with ample capital to start in a large partnership business. His entries are made, goods purchased, invoices rendered, everything in as real as the work in any large mercantile establishment. The primary design of this work is to train the student in the correct and business-like execution of all business documents, and to strengthen the qualities of rapidity and accuracy. Williams & Rogers' excellent system of business practice is used.

Commercial Arithmetic

The business student needs special drill in applied arithmetic. Commercial arithmetic explains the various principles concerned in business transactions. Our method of teaching this subject is original and novel, enabling the student to solve all problems in the shortest and simplest manner. Our aim is to have every student fully understand the operation he performs. The classes are arranged so as to suit the wants of each individual student as nearly as possible.

Rapid Calculations

are taught with the purpose of enabling the student to solve business problems with ease and rapidity. All are drilled daily in rapid addition, short methods of multiplication, division and fractions, also in the rapid processes in use for handling percentage, computing interest, sterling exchange, equating time, etc. We give such special attention to mental arithmetic as will enable the student to solve problems almost instantly. Our method of drilling students in this work is most effectual. Even dull boys become bright; they cannot well do otherwise. We secure their interest in the work and then reap the best results.

Commercial Law

No matter how good a business education may otherwise be, it is not complete without a knowledge of commercial law. Our experience has led us to regard it precarious for young men to engage in business pursuits, without some knowledge of the various documents which they may be called upon to make for themselves or others. Instruction is given three hours per week from a text-book of 578 pages, divided into the following chapters: Negotiable Paper, Agency, Partnerships, Guaranty, Payments, Liens, Interest and Usury, Bailments, Conveyancing, Insurance, Wills, etc., etc. Before completing this course, the student is required to draw up all legal forms contained therein.

Intercommunication

This, the latest achievement in modern commercial education, has now reached a degree of practical utility which almost surpasses belief. The fact that students are *actually* in correspondence with a large number of schools all over the country, proves its practical worth.

The manner in which this work is conducted, is as follows: The several offices, together with the Bethany College Bank, are in daily correspondence with commercial colleges in the following cities: Packard's Business College, New York City; Rochester Business University, Rochester, N. Y.; Metropolitan Business College, Chicago, Illinois; College of Commerce, Philadelphia, Pa.; Bryant & Stratton Business College, Louisville, Ky.; Goodman's Business College, Nashville, Tenn.; and the Canadian Business University, of Toronto, Canada. With the above schools, the business offices, together with Bethany College Bank, are in daily correspondence. In conducting this work, the student is placed entirely upon his own responsibility, being required to perform the work of his respective office in such a manner as to be found absolutely correct when it falls under the critical eyes of the student who fills a similar office in some other school. Of course, all work mailed from this department, is carefully examined by the teacher in charge, ere it is permitted to go out, and if found corrrect, is approved, and the student permitted to make the proper entries for the same.

The work in this department is transacted by means of the following offices, each of which is furnished with a complete set of books: Southwestern Transportation Company, which transports all freight shipped to and from other institutions. The Commission House, which receives and sells goods on Commission. The Wholesale and Jobbing House, which fills all orders for goods from the different institutions. Last and most important, are the functions of the Bethany College Bank. This institution does as real a banking business as any of our National Banks. It is supplied with a capital stock of $50,000.00 (College currency) which it loans out at interest to the students engaged in this work. Its most practical features are first presented when made as a medium of exchange

between the office departments of other schools. Here it receives for deposit and credit the drafts and commercial papers transmitted to it from other schools. It has also its approved reserve agents in New York City, against which, drafts are sold to the different business houses making Eastern remittances for invoices or account sales. For its records are furnished an elegant set of banking books, identically the same as are used in the leading banking houses of this country.

Students are required to serve, in turn, as cashier and bookkeeper.

Shorthand and Type-writing

Although connected with the Course in Business, this Course may be pursued independently. These studies are in charge of a skillful instructor, whose entire time is devoted to the same. It is our aim not to graduate any student from our Department of Business, until a fair ability as amanuensis may have been acquired. The system taught is the Graham, which is used and written by the best court reporters of this country.

In connection with the subject of Shorthand is that of Type-writing. The demand for operators who are capable of writing at least three times as rapidly by means of the writing machine is rapidly increasing. This Department is supplied with a sufficient number of Remington writing machines, which is considered the most rapid and durable machine manufactured.

Penmanship

Instruction in this art is given by one who has made the subject a specialty and who is a graduate of one of the best penartists living. We aim at producing graceful and rapid writers. Few who have not had the opportunity of professional instruction in this branch, can realize the results that can be accomplished in penmanship by proper training and close application on the part of the student. A high excellence of work is required of the student in the preparation of commercial instru-

ments, and in the work upon his books generally. The student is made to feel that it is a disgrace to do slovenly and illegible work.

Spelling and Defining

This course embraces the work of spelling and defining about 3,500 words per year. Much enthusiasm has been manifested by the class in this subject, and their interest has been encouraged by a system of checking and grading the daily work of each student. No one can fail to see the utility of such an increase of one's vocabulary, only such words being selected as are in common use and likely to be misspelled.

Qualifications to Enter

A fair common school education is deemed sufficient to insure the student intelligent advancement in these studies. We are of the opinion, however, that the more finished his previous education, the greater will be the benefits derived from our instruction.

Students who enter this course whose qualifications are not sufficient, are advised to enter such classes in our collegiate courses as their attainments may admit.

Primary Department

THE work of this department includes the first six years in school. It is the aim here to prepare the pupils to enter the first class in the academic course; at the same time the work is made as complete in itself as possible in order to meet the wants of those pupils who may not be able to pursue the course further. Thoroughness is sought for in all the work. Success is not estimated by the number of pages gone over. Neither time nor money will be spared to make the work equal to that of the best schools in the country. The latest and best approved methods are used. The general culture of the child is a special feature of the work. It is the aim of the school to give something more than mere text-book knowledge.

Special pains are taken to cultivate a love for good reading and desire to read. For this purpose the best children's papers are taken by the school, which the pupils are encouraged to read.

Some of the most appropriate kindergarten gifts are used, as Busy Work. The purpose of this work is to keep the children busily employed when not engaged in preparing or reciting their lessons. This work trains the hand and eye and cultivates good taste and a love for the beautiful.

The school receives instruction four days in the week from one of the regular music teachers of the college, thus giving an advantage not generally found in our public schools.

Department of Music

THIS department is under the charge of Prof. N. A. Krantz, a graduate of the Royal Conservatory of Music, at Stockholm, Sweden, and Prof. Victor Lund, a graduate of the same institution.

Piano

The musical department offers a thorough course of instruction on the Piano Forte. Among the works studied we mention, Etudes by Bertini, Heller, Czerny; Inventions by J. S. Bach; Sonates by Haydn, Mozart; Compositions of Schubert, Mendelssohn and other classics. Great pains are also taken to cultivate in the pupil an appreciation of the best of modern music.

The institution has secured six pianos for the use of students in this department.

Organ

Lessons have been given on the Reed Organ where strict organ legato has been taught, but the large increase of attendance in this branch has demanded a better instrument and higher development in the art of Organ-playing.

The best and largest organ in the State, built by the Moline Pipe Organ Co., at a cost of $3,000.00, together with first-class

instruction, secures for those contemplating an Organist Course, better advantages than can be found anywhere in the West.

Voice Culture

The human voice, when well trained, is susceptible of the greatest musical efforts. It is a delicate instrument and no one should put himself under training before ascertaining the competency of the instructor. We invite the closest criticism as to our methods and work. Vocal culture is under the direct charge of Professor N. A. Krantz, who has studied the art of singing for five years in Europe and has made it a special study to train voices.

Practice Band

This department owns a set of brass band instruments (12 pieces). Two band rehearsals weekly. Students desiring knowledge in this branch of music will here have ample opportunity.

Chorus

After due examination, students may become members of the Oratorio Society. Rehearsals two evenings a week. The very choicest choruses are selected and rendered.

Harmony

During the past school year, the class in harmony has followed the course in Richter's Manual of Harmony. For further advanced pupils the Musical Department offers a thorough course in counterpoint and composition.

Manual Training

A FULL course of Manual Training has been introduced, giving excellent opportunities for physical as well as mental training. The Course includes in addition to the regular High-School Course of study, Mechanical Drawing, Wood-working and Blacksmithing. Higher branches, pertaining to regular Manual Training Schools, will be added as the class advances. Further information will be given on application.

Register of Students

College

FRESHMAN CLASS

Colstrom, Frank Oscar	Classical	*Osage City, Kansas*
Glad, Eric	Classical	*McPherson, Kansas*
Lincoln, Julius	Classical	*Lindsborg, Kansas*
Pearson, Petrus Cephas	Classical	*Lindsborg, Kansas*
Peterson, Huldah Maria	Normal	*Salemsborg, Kansas*
Pihlblad, Earnest W.	Classical	*Lindsborg, Kansas*
Robb, Marquis Lafayette	Classical	*Galva, Kansas*
Seleen, Ida	Normal	*Freemount, Kansas*
Westerlund, John Alb	Classical	*Orion, Illinois*

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College Preparatory and Normal

THIRD CLASS

Bengson, Otto	Classical	*Wahoo, Nebraska*
Bishop, Anna	Normal	*Roxbury, Kansas*
Carlsson, Anna	Normal	*Lindsborg, Kansas*
Dahlsten, Luther N.	Classical	*Salemsborg, Kansas*
Danielson, Joseph D.	Classical	*St. Mary's, Kansas*
Ellison, Hannah	Normal	*Lindsborg, Kansas*
Johnson, Abraham E.	Classical	*Salemsborg, Kansas*
Lamer, Kate	Normal	*Bridgeport, Kansas*
Lamer, Marshall	Classical	*Bridgeport, Kansas*
Larson, Huldah Maria	Normal	*Worcester, Massachusetts*
Linderholm, Emil	Classical	*Lindsborg, Kansas*
Linderholm, Justus	Classical	*Lindsborg, Kansas*
Lind, Jennie	Normal	*Moline, Illinois*
Lindberg, Beata	Normal	*Chicago, Illinois*
Olsson, Axel	Classical	*Ryan, Kansas*
Olsson, Hannah	Normal	*Chicago, Illinois*
Nelson, Lluella	Normal	*McPherson, Kansas*
Pearson, Robert	Classical	*Windom, Kansas*
Pearson, Catherine	Normal	*Lindsborg, Kansas*
Roden, Otto Paulinus	Classical	*Kansas City, Missouri*
Sohlberg, Robert Henry	Normal	*McPherson, Kansas*
Wetterstrom, Elise	Normal	*Lindsborg, Kansas*

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SECOND CLASS

ANDREEN, CARL	Classical	*Lindsborg, Kansas*
ANDREEN, OTTO E.	Classical	*Lindsborg, Kansas*
BENGSON, CHARLES	Classical	*Lindsborg, Kansas*
BARTZ, EMMA	Normal	*Roxbury, Kansas*
BERGLUND, OSCAR	Normal	*Lindsborg, Kansas*
BOHMAN, OTTO	Classical	*Chicago, Illinois*
BRUMMET, ALICE	Normal	*Lindsborg, Kansas*
BJORN, HANNAH	Normal	*Lindsborg, Kansas*
BRUMLEY, MAY	Normal	*Garden City, Kansas*
CARLSON, J. G.	Normal	*Marquette, Kansas*
CARLSON, C. V.	Normal	*Salemsborg, Kansas*
CARLSON, C. I.	Normal	*Kansas City, Missouri*
CARLSON, P. A.	Classical	*McPherson, Kansas*
DORF, GUSTAF A.	Classical	*Smoky Hill, Kansas*
DUNN, KATIE	Normal	*Lindsborg, Kansas*
FREDRICSON, AUGUSTA W.	Normal	*Bridgeport, Kansas*
JOHNSON, IDA C.	Classical	*Lindsborg, Kansas*
KILLDUFF, MARY C.	Normal	*Lindsborg, Kansas*
LAMER, HATTIE	Normal	*Bridgeport, Kansas*
LINDBERG, EDWARD S.	Classical	*Osco, Illinois*
LUNDQUIST, RICHARD	Normal	*Lindsborg, Kansas*
LOFGREN A. P.	Classical	*Scandia, Kansas*
LINDHOLM, LYDIA	Normal	*Salemsborg, Kansas*
MAHAFFY, WILLIAM H.	Normal	*McPherson, Kansas*
NORDGREN, P. E.	Classical	*Windom, Kansas*
NELSON, ANDREW	Classical	*Lindsborg, Kansas*
OLSSON, CHRISTINE	Normal	*Lindsborg, Kansas*
OSSIAN, ALBERT	Classical	*Stanton, Iowa*
SWEDLUND, ALBERT	Normal	*Lindsborg, Kansas*
REECE, JOSEPH H.	Normal	*McPherson, Kansas*
SJOSTROM, N. P.	Classical	*Denver, Colorado*
SIGMUND, EMMA	Classical	*Peabody, Kansas*
WICKLANDER, FRANK	Normal	*Lindsborg, Kansas*
WETTERSTROM, FREDA	Normal	*Lindsborg, Kansas*

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FIRST CLASS

A Division

ANDERSON, ARTHUR	*Lindsborg, Kansas*
APPLEQUIST, A. W.	*Salemsborg, Kansas*
ALMQUIST, FREDA	*Lindsborg, Kansas*

Anderson, Hildah	*Lindsborg, Kansas*
Bjursten, Ida	*Lindsborg, Kansas*
Carlson, Nathanael	*Wannersborg, Kansas*
Claes, Luther	*Lindsborg, Kansas*
Dunn, James	*Lindsborg, Kansas*
Ellison, Elida	*Lindsborg, Kansas*
Engwall, Albert J.	*Jamestown, Kansas*
Fernholm, A. F.	*Stromsborg, Nebraska*
Fisher, Etta	*Lindsborg, Kansas*
Floberg, F. O.	*Randolph, Kansas*
Gabrielson, Aug.	*Lindsborg, Kansas*
Hallbom, Henry	*Chicago, Illinois*
Joneson, Emma	*Clyde, Kansas*
Johnson, Josie	*Lindsborg, Kansas*
Larson, Hildah	*Lindsborg, Kansas*
Linn, Jennie	*Lindsborg, Kansas*
Lundquist, G.	*Lindsborg, Kansas*
Lundquist, Lydia	*Lindsborg, Kansas*
Lungstrom, George	*Lindsborg, Kansas*
Lindberg, Robert	*Worcester, Massachusetts*
Larson, Julia	*Assaria, Kansas*
Lindholm, Lydia	*Salemsborg, Kansas*
Munson, Elva	*Lindsborg, Kansas*
Malmberg, Mary	*McPherson, Kansas*
Nelson, Sophie	*Falun, Kansas*
Nelson, Otto	*Orion, Illinois*
Peterson, N. A.	*Lindsborg, Kansas*
Peterson, Pheneus	*Lindsborg, Kansas*
Peterson, P.	*Lindsborg, Kansas*
Pihlblad, Arvid	*Salina, Kansas*
Peterson, Ernest	*Breckenridge, Colorado*
Sandell, Hilma	*Salina, Kansas*
Segerhammar, Aaron	*Lindsborg, Kansas*
Swanson, Emil	*Salina, Kansas*
Sanden, Carl	*Lindsborg, Kansas*
Sandell, Carl A.	*Lindsborg, Kansas*
Talbot, Hildah	*Bridgeport, Kansas*
Vanloon, A. E.	*Clay Center, Kansas*
Wicklund, Josie	*Chicago, Illinois*
Westerlind, Hildah	

FIRST CLASS

B Division

ANDERSON, OLOF	*Salina, Kansas*
ELVENGREN, LAWRENCE	*Lindsborg, Kansas*
MELANDER, RICHARD	*Lindsborg, Kansas*
NELSON, FRANK	*Salina, Kansas*
SAM, JOHN	*Herrington, Kansas*

Department of Business

ANDERSON, C. S.	*Stanton, Iowa*
ABERCROMBIE, A. A.	*Galva, Kansas*
ANDERSON, OSCAR	*Lindsborg, Kansas*
ATWOOD, CHAS. A.	*McPherson, Kansas*
BJORN, JOSEPH	*Lindsborg, Kansas*
BREDBERG, CARL	*Leonardville, Kansas*
BJORKGREN, C. O.	*Randolph, Kansas*
BERGSTEN, H.	*Mariedahl, Kansas*
CLAREEN, C. E.	*Andover, Illinois*
CHRISTIAN, LESLIE	*Lindsborg, Kansas*
DUNN, MAGGIE	*Lindsborg, Kansas*
EHRENBERG, GUS.	*Leadville, Colorado*
ENGLAND, FRED.	*Lindsborg, Kansas*
ERICSON, SAMUEL	*Garfield, Kansas*
ERICSON, J. P.	*Lindsborg, Kansas*
FRYHOFER, W. E.	*Randolph, Kansas*
FREEBERG, J. A.	*Scandia, Kansas*
GRAHAM, LAWRENCE	*McPherson, Kansas*
GREGORY, C. L.	*McPherson, Kansas*
GUMISON, JOHN	*Boulder, Colorado*
GRANT, D. A.	*McPherson, Kansas*
HOLMQUIST, J. P.	*Assaria, Kansas*
HULTGREN, ELMER	*Marquette, Kansas*
HANSON, JOHN F.	*Marquette, Kansas*
JOHNSON, NELS.	*Lindsborg, Kansas*
JACOBSON, A.	*Lindsborg, Kansas*
JOHNSON, J. A.	*Altona, Illinois*
JOHNSON, JACOB	*Lindsborg, Kansas*
JOHNSON, JOSIE	*Lindsborg, Kansas*
LAMER, WILLIAM	*Bridgeport, Kansas*

Loomis, Laurence	*McPherson, Kansas*
Lindgren, M. E.	*Lindsborg, Kansas*
Lindgren, S. O.	*Lindsborg, Kansas*
Maxwell, Jno. G.	*McPherson, Kansas*
Mogenson, C.	*Lindsborg, Kansas*
Mathews, Robb L.	*McPherson, Kansas*
Malmberg, Emanuel	*Lindsborg, Kansas*
McPhail, Florence	*Lindsborg, Kansas*
Nelson, C. W.	*Waterville, Kansas*
Rudy, Jerry	*Hutchinson, Kansas*
Ryde, Oscar	*Hutchinson, Kansas*
Swanson, C. W.	*Salina, Kansas*
Swanson, Lizzie	*Omaha, Nebraska*
Swanson, H. B.	*Scandia, Kansas*
Sanquist, Emil	*McPherson, Kansas*
Stewart, W. L.	*Galva, Kansas*
Summerville, D. R	*Galva, Kansas*
Swanson, J. N.	*Orion, Illinois*
Severtson, Tenie	*Galva, Kansas*
Sellberg, Otto A.	*McPherson, Kansas*
Thorstenberg, Amos	*Assaria, Kansas*
Van Pelt, John	*Evergreen, Colorado*
Wright, J. E.	*McPherson, Kansas*
Wetterstrom, E. J.	*Lindsborg, Kansas*
Wing, Herbert G	*McPherson, Kansas*
Weed, Ralph	*Newton, Kansas*
Westling, Ernst	*Leonardville, Kansas*
Weeks, Arnold	*Lindsborg, Kansas*

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Class in Short-Hand

Abercrombie, A. A.	*Galva, Kansas*
Anderson, P. H.	*Lindsborg, Kansas*
Ehrenberg, Gus.	*Leadville, Colorado*
Esbjorn, Hannah Dorothea	*Rock Island, Illinois*
Johnson, N. S.	*McPherson, Kansas*
Johnson, Josie	*Lindsborg, Kansas*
Norman, C. G.	*Lindsborg, Kansas*
Lamer, William	*Bridgeport, Kansas*
Lindgren, Oscar S.	*Lindsborg, Kansas*
Mogenson, Charles	*Lindsborg, Kansas*

Power, Mrs. S. A.	*McPherson, Kansas*
Swanson, Lizzie	*Omaha, Nebraska*
Stewart, W. L.	*Galva, Kansas*
Severtson, Tenie	*Galva, Kansas*

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Department of Music

PIANO

Almquist, Freda	*Lindsborg, Kansas*
Brintnall, Mary L.	*McPherson, Kansas*
Brummet, Alice	*Lindsborg, Kansas*
Carlson, Jennie	*Austin, Texas*
Carlson, Emily	*Lindsborg, Kansas*
Eberhardt, Nora	*Lindsborg, Kansas*
Esbjorn, Hannah Dorothea	*Rock Island, Illinois*
Hubbard, Levi	*Lindsborg, Kansas*
Johnson, Josie	*Lindsborg, Kansas*
Lamer, Hattie	*Bridgeport, Kansas*
Larson, Huldah	*Worcester, Massachusetts*
Lund, Helena	*McPherson, Kansas*
Lundquist, Jennie	*Lindsborg, Kansas*
Lundquist, Lydia	*Lindsborg, Kansas*
Malmberg, Emanuel	*Lindsborg, Kansas*
Malmberg, Hannah	*Lindsborg, Kansas*
Malmberg, Maria	*Lindsborg, Kansas*
Nelson, Luella	*McPherson, Kansas*
Norling, Augusta	*Lindsborg, Kansas*
Olson, Josephine	*Mariedahl, Kansas*
Park, Anna	*McPherson, Kansas*
Peterson, Earnest	*Salina, Kansas*
Peterson, Minnie	*Vining, Kansas*
Robb, Marquis	*Galva, Kansas*
Rosberg, Elida	*Lindsborg, Kansas*
Sigmund, Emma	*Peabody, Kansas*
Sundstrom, Elizabeth	*Lindsborg, Kansas*
Swenson, Annie	*Lindsborg, Kansas*
Swenson, Helena	*Lindsborg, Kansas*
Swanson, Hilma	*McPherson, Kansas*
Swanson, Lizzie	*Omaha, Nebraska*
Swenson, Elice	*Ouray, Colorado*

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ORGAN

Anderson, Cecilia	*Vermillion, Kansas*
Bohgren, Annie	*Manhattan, Kansas*
Carlson, C. J.	*Kansas City, Missouri*
Dunn, Maggie	*Lindsborg, Kansas*
Larson, Huldah	*Worcester, Massachusetts*
Linn, Jennie	*Lindsborg, Kansas*
Nelson, Minnie	*Lindsborg, Kansas*
Nordlund, Gustaf	*Lindsborg, Kansas*
Pihlblad, Arvid	*Lindsborg, Kansas*
Robb, Marquis	*Galva, Kansas*
Seleen, Ida	*Freemount, Kansas*
Segerhammar, A. S.	*Salina, Kansas*
Westerlind, Hildah	*Chicago, Illinois*

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VOCAL

Eberhardt, Nora	*Lindsborg, Kansas*
Esbjorn, Hannah Dorothea	*Rock Island, Illinois*
Larson, Huldah	*Worcester, Massachusetts*
Lund, Helena	*McPherson, Kansas*
Malmberg, Hannah	*Lindsborg, Kansas*
Olson, Josephine	*Mariedahl, Kansas*
Park, Anna	*McPherson, Kansas*
Seleen, Ida	*Freemount, Kansas*
Swenson, Anna	*Lindsborg, Kansas*
Swenson, Elice	*Ouray, Colorado*

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FLUTE

Wright, J. E.	*McPherson, Kansas*

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Total in Music Department——56

Manual Training

Carlson, Wm.	*Lindsborg, Kansas*
Jacobson, Augustine	*Salemsborg, Kansas*
Johnson, Emil	*Andover, Illinois*
Lonnquist, C. O.	*Lindsborg, Kansas*
Nelander, Henry	*Lindsborg, Kansas*
Neywick, Oscar	*Salemsborg, Kansas*
Olsson, David	*Lindsborg, Kansas*
Peterson, Per	*Lindsborg, Kansas*

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Special Class

PETERSON, FRED. . . . . *Salina, Kansas*
PEHRSON, P. H. . . . . *Conway, Kansas*
STROM, OSCAR . . . . . *McPherson, Kansas*

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Primary Department

Anderson, Luther
Anderson, Anna
Berglund, Adolph
Berglund, Julius
Bergsten, Ellen
Bergsten, Ida
Bergsten, Alp
Bengston, Herman
Bergstrom, Victor
Bergstrom, Eddie
Brummet, Jessie
Brand, Joseph
Bjorn, Isaac
Bjorn, Jacob
Cook, Lyle
Carlson, Axel
Carlson, Gust
Carlson, Mary
Carlson, Segrid
Carlson, Richard
Carlson, Otelia
Church, Fannie
Dunn, James
Ericson, Ellen
Ericson, Eric
Fagerstedt, John
Finney, Fred
Gibson, Emanuel
Gunnerson, Mark
Gunnerson, Leonard
Holmberg, William
Holmberg, Harry
Hoglund, Emil
Hoglund, Lydia
Hoglund, Elizabeth
Heggelund, Victor
Henmon, Vivian
Henmon, Sidney
Holm, Carl
Jacobson, Carl
Johnson, Emma
Johnson, Amanda
Johnson, Otelia
Johnson, Alonzo
Johnson, Carl
Johnson, Oscar
Johnson, Hannah
Johnson, Bettie
Johnson, Julia
Johnson, Hilma
Johnson, George
Johnson, Anna
Johnson, Augusta
Johnson, Theo.
Johnson, Alma
Johnson, Hjelmer
Johnson, Mary
Lincoln, Hannah
Lincoln, Simon
Lincoln, David
Lindquist, Otelia
Lundquist, Jennie
Lundquist, Lillie
Lundquist, Oscar
Lundquist, Petrus
Lundquist, Luther
Linn, Anna
Malmberg, Luther
Meyer, Charles
Meyer, Huldah
McPhail, Archie
Miller, Martin
Miller, Nannie
Magnuson, Alma
Magnuson, Maria
Magnuson, Neomi
Norstrom, Samuel
Norstrom, David
Nordling, Joseph
Nordling, David
Nordling, Lydia
Nordlund, Herman
Nordlund, Oscar
Nordlund, Luther
Nordstrom, August
Nelson, Augusta
Nelson, Israel
Nelson, Carl
Nelson, Sophia
Olson, Edward
Olson, Martin
Olson, Amanda
Rosberg, Alleda
Rodell, Earl
Rosberg, Aurora
Swensson, Bertha
Swenson, Anna
Swenson, John
Swenson, Helena
Swanstrom, Sophie
Sundstrom, Myrtle
Sundstrom, John
Sundstrom, Elizabeth
Sundstrom, Carl
Stromquist, Eddie
Stromquist, Alma
Welin, Ellen
Welin, Esther
Westrand, Carl
Wetterstrom, Emanuel
Wickstrom, Ellen
Wicklander, Willie
Young, Nathanael

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Summary

COLLEGE		
Special Class	3	
Freshman Class	9	
		12
NORMAL AND COLLEGE PREPARATORY		
Third Class	22	
Second Class	34	
First Class, A Division	42	
First Class, B Division	5	
		103
DEPARTMENT OF BUSINESS		
Regular Course	58	
Class in Short-hand and Type-writing,	14	
		72
DEPARTMENT OF MUSIC		56
MANUAL TRAINING		8
PRIMARY DEPARTMENT		113
		364
Counted twice		24
Grand total		340

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